



The Stonebridge
School

PE FUNDING EVALUATION FORM

PE & SPORT PREMIUM 2025/26
TOTAL ALLOCATION: £19,526

Date: *July 2026*

Approved by:	Headteacher
Last reviewed:	July 2026
Next review due by:	July 2027

Review of last year 2024/25

What went well?	How do you know?	What didn't go well?	How do you know?
Employment of specialist coaches continued to raise standards in PE lessons across the school. Access to a broad range of sports equipment supported active lunchtimes and PE curriculum delivery. CPD through Get Set 4 PE improved staff confidence and planning consistency. Resources enhanced extended-care provision and opportunities to be physically active beyond the core school day. Good participation in inter-house/school competitions. The Year 3 swimming programme was maintained for most of the year.	Lesson observations showed PE lessons were consistently good or better. Pupil participation in after-school clubs and active playtimes increased. Pupil voice reflected enjoyment and variety of physical activity opportunities. The 2024/25 evaluation records that 95% of Year 6 pupils met swimming standards in Summer 2025.	Planned swimming provision was disrupted by the local pool closure, reducing impact in this area. The published 2024/25 material does not provide separate percentages for each of the three statutory Year 6 swimming and water-safety measures.	Monitoring showed fewer swimming sessions were delivered than timetabled. The school has identified the swimming-data reporting gap and is checking the underlying assessment records. The website statement will be updated promptly once the three statutory figures have been verified.

Intended actions for 2025/26

What are your plans for 2025/26? Intent	How are you going to action and achieve these plans? Implementation
Ensure all pupils continue to take part in at least two hours of high-quality PE each week. Maintain swimming provision, including catch-up support for pupils who have not yet met the expected standard. Continue to raise the profile of sport through fixtures, clubs and in-school competitions. Continue to build staff confidence through CPD and specialist support. Target less-active pupils through lunchtime and extended-day activities.	Maintain specialist PE/coaching provision. Book and monitor swimming provision and provide additional sessions where required. Continue curriculum and professional-development resources. Allocate funding for competitive sport, including fixtures, transport and competition costs. Provide equipment and resources for active lunchtimes, healthy-lifestyle initiatives and extended-day provision. Maintain registers, participation records, pupil voice and assessment evidence so that impact can be evaluated during the year.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
All pupils engaged in regular physical activity, including targeted less-active pupils. Pupils increasingly confident and competent in swimming and water safety by the end of Year 6. A broader range of pupils taking part in clubs and competitive sport. Staff more confident in planning and delivering high-quality, progressive PE. Sustainability through staff development, embedded routines, pupil leadership and appropriate external partnerships.	Lesson observations and planning scrutiny. Staff CPD and support records. Club and lunchtime registers, including participation information. Fixture and competition participation records. Pupil voice and feedback. Swimming assessment data, including the three statutory Year 6 measures. Leadership and monitoring records.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Specialist PE provision remains in place and supports curriculum delivery. Extended-day and lunchtime sport provide pupils with additional opportunities for regular physical activity. Three new clubs were reported as introduced in the school's 2025/26 working statement. Bike shelters are used by pupils and staff, supporting active travel. Swimming provision includes additional support for pupils where required. Where final participation totals or outcome measures are not yet confirmed, the school is actively collating and checking the underlying records rather than reporting unverified figures.	Club attendance is monitored through registers. The range of sports clubs offered is monitored. Competition attendance is recorded. Swimming starting points and end-of-programme assessments are recorded. Professional-development opportunities are recorded and evaluated. The school is reconciling participation, competition, CPD and swimming evidence and will update the published statement as verified information becomes available.

Funding allocation and reconciliation 2025/26

Area of spend	Allocation	Position / accountability
Swimming lessons	£7,000	Allocated
Extended-day clubs	£300	Allocated
Bikeability / walk to school / healthy eating	£400	Allocated
Lunchtime clubs	£50	Allocated
PE specialist teacher professional development	£500	Allocated
Sports competitions	£500	Allocated
Sports coaches	£10,500	Allocated
Supporting opportunities	£100	Allocated
Contingency / remaining funding	£176	Identified balance; expenditure to be recorded against eligible PE & Sport Premium activity.
TOTAL	£19,526	Reconciles to the stated 2025/26 allocation.

The allocations above reconcile to the stated PE & Sport Premium received. Actual expenditure and supporting evidence should continue to be retained and updated through the year.

Swimming and water safety

Statutory Year 6 measure	Published / verified position
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over at least 25 metres.	2025/26: the three separate percentages are not evidenced in the source material supplied and have therefore not been estimated.
Percentage of Year 6 pupils who can use a range of strokes effectively.	The school has identified this as an outstanding reporting item. Assessment records are being checked and the published statement will be updated promptly once the figures have been verified.
Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations.	2024/25: the evaluation supplied records that 95% of Year 6 pupils met swimming standards in Summer 2025. It does not provide separate percentages for the three statutory measures, so the underlying 2024/25 records are also being checked before those individual figures are published.

Publication note: This wording is deliberately transparent: it records the action being taken without presenting unverified data as fact.