

The Stonebridge School
Modern Foreign Languages Progression Map

	Year 3	Year 4	Year 5	Year 6
Listening	Listen and show understanding of a few familiar spoken words and short phrases, spoken slowly and clearly. Follow and repeat key words from a song, rhyme.	Listen and show understanding of a range of familiar spoken words and short phrases. Join in the re-telling / playing of a familiar story, song, rhyme using gestures or by saying key words and phrases.	Listen and show understanding of more complex familiar phrases and sentences. Follow the text of a familiar spoken passage, rhymes and songs identifying the meaning of the words	Listen and show understanding of more complex sentences containing familiar and unfamiliar words. Produce from memory familiar short sections of known stories, songs when listening to the source material.
Speaking	Recognise a familiar question and answer simple pre-learned questions from memory. Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.	Ask and answer several simple and familiar questions with a rehearsed response. Rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.	Ask and answer more complex familiar questions with a scaffold of responses. Adapt models successfully to give own information, including simple questions, substituting individual words.	Engage in a short conversation using familiar questions and express opinions. Manipulate familiar language to present own ideas and information in more complex sentences
Writing	Write some single words from memory, with plausible spelling. Substitute, with support, one element in a simple phrase or sentence to vary the meaning. e.g. the colour adjective or the noun.	Write simple words and several short phrases from memory with understandable spelling. Use familiar vocabulary to write simple sentences with understandable accuracy, to give information using a language scaffold.	Write a familiar complex sentence from memory with understandable spelling. Write a more complex sentence to describe people, places, things and actions using a language scaffold.	Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling. Write a complex sentence manipulating familiar vocabulary, using e.g. a model, a writing frame, sentence starters.
Grammar	Form regular plural nouns. Identify adjective and noun position. Use the high -frequency verb forms 'I have, I am.	Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural. Demonstrate understanding of the agreement and position of the adjectives. Use 'tiene' (3rd person tener) and 'está' (3rd person estar). Use the infinitive form of some verbs. Use the connectives 'and', 'but', 'also'.	Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. Produce positive and negative sentences with high frequency verbs and pronouns. Use 1st, 2nd 3rd persons of several regular verbs in the present tense (with the support of a frame). Show some consistency in the application of grammatical rules, understanding how sentence forms differ or are similar to English.	Use the correct form of the definite article in singular and plural sentences. Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. Apply all grammatical knowledge learnt to build complex sentences. Decode a simple unfamiliar text using grammatical knowledge, context or a bi - lingual dictionary. Use subordinating connectives, e.g. 'because'.
Reading	Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words. Read and show understanding of familiar single words.	Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules. Read and show understanding of simple familiar phrases and short sentences.	Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules. Read and show understanding of a complex sentence using familiar language.	Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules. Read and show understanding of a series of complex sentences using familiar language